



JOURNALISM
AND JOURNALISM
EDUCATION
IN
DEVELOPING
COUNTRIES

Edited by
Beatrice Dernbach
Beate Illg

Content

Preface	v
Introduction: Journalism and Journalism Education in Developing Countries	1
<i>Beatrice Dernbach and Beate Illg</i>	
Section 1: Overview	
1.1 Standards of Journalism Education – An International Comparative Study in the Context of Media and Development	13
<i>Christoph Schmidt</i>	
1.2 The Role of International Non-governmental Organizations	25
<i>Barbara Thomass and Ines Dreßs</i>	
1.3 Blended Learning is a Great Promise	36
<i>Werner Eggert</i>	
1.4 Everthing is Connected to Everything	47
<i>Helmut Osang</i>	
1.5 Quality of Science Journalism, Measured by Content Analysis	60
<i>Christoph Spurk and Michael Schanne</i>	
Section 2: Asia	
2.1 Journalism Education in Indonesia- A Case Study of Seven Universities in Indonesia	77
<i>Mira Rochyadi-Reetz</i>	
2.2 Historical Development and Current Challenges of Academic Journalism Education in Vietnam and Cambodia	92
<i>Eira Martens-Edwards</i>	
2.3 Media and Democratization in Nepal.....	102
<i>Yubaraj Ghimire and Dev Raj Dahal</i>	

2.4	Self-perception of Nepalese Journalists within the Democratization Process of the Country.....	116
	<i>Beate Illg</i>	
2.5	India's Media Education-In Need of a Total Overhaul.....	130
	<i>Buroshiva Dasgupta</i>	
2.6	Journalism Education in India-Identifying Background Issues.....	141
	<i>Arvind Sivaramakrishnan</i>	
2.7	Missing Links in Practical Journalism of Developing Pakistan.....	157
	<i>Sbafiq Ahmad Kambob</i>	
2.8	Journalism Training in Afghanistan.....	169
	<i>Kefa Hamidi</i>	
2.9	Journalism Education in Central Asian Kyrgyz Republic- Teaching Journalism to Students with Outdated Soviet Curriculum	179
	<i>Babtiyar Kurambayev, Mary L. Sheffer and Ecaterina Stepaniuc</i>	
Section 3: Arab States, Africa and South America		
3.1	Academic Journalism Education in the Arab World- A Long Journey Towards the Ideal Curriculum.....	191
	<i>Monika Lengauer</i>	
3.2	Journalism Training in a Changing African Society- Case of Kenya	202
	<i>Wilson Ugangu</i>	
3.3	Foreign News Selection in the Ghanaian Press- An Ideological Footprint of Western Journalism Education and Media Assistance	217
	<i>Michael Yao Wodui Serwornoo</i>	
3.4	Brazil's Journalism Education- The Reality in Latin America's Largest Country.....	231
	<i>Rodrigo Rodembusch</i>	
	Authors' Bio.....	243

How th

Sometimes, a book arises from and not exclusively by looking at a career step. Thus, the idea for this book was born mainly in Nepal and India. As I interacted with trainers at universities in Germany and my colleagues at conferences, for these Asian and other countries, I noticed similarities and differences in the training of and journalists, and their train

We quickly agreed that we wanted to write about emerging countries. Because of the political and economic changes confronting these countries, all, communicating these changes to the world everywhere – as can be observed in the years to 2018 and in many other re

In the summer of 2016, we put together a plan for contents and a list of authors. The first question answered: Who would be the authors? Which publisher on board? Which publisher interested in this topic in English?

Luckily, the search for the authors was spread through personal

Free and fair media are at the heart of any democratic set up. A thriving field of journalism and zealous and ethical journalists in that sense become torch bearers of a brighter and promising tomorrow. In this light, the status of journalists, the most important actors in the field becomes increasingly important as a matter of study. They act as gatekeepers of information that is flooding in the era of new media, a wave that is not so new anymore. Their roles remain intact and even becomes prominent in the chaos of many-to-many communication.

Not concentrating on specific countries, selected contributions in the book reflect on the developments of media and journalism education across different countries. Introducing the book with an overview about the state-of-the-art of journalism education and the research on a meta level, the book moves on to talk about media studies in the Asian countries and in Arab world, the African States and Brazil. This book is an interesting read for all those who care about a vital media landscape and an open democratic society.

MANIPAL
UNIVERSAL PRESS



₹550



www.mup.manipal.edu